

SVRK GOVERNMENT DEGREE COLLEGE
NIDADAVOLE – 534301
INTERNAL QUALITY ASSURANCE CELL (IQAC)
Feedback from Faculty – 2018-2019

Sl. No.	Question posed	Strongly Agree	%	Agree	%	Neutral	%	Disagree	%	Strongly Disagree	%	Total	%
I. CURRICULUM DESIGN AND DEVELOPMENT													
1	The college is taking care to ensure the current and relevance of the programmes offering	5	22.7	14	63.6	3	13.6	0	0.0	0	0.0	22	100.0
2	Employability is given weightage in curriculum design and development.	6	27.3	15	68.2	1	4.5	0	0.0	0	0.0	22	100.0
3	I am given enough freedom to contribute my ideas on curriculum design and development.	5	22.7	12	54.5	5	22.7	0	0.0	0	0.0	22	100.0
4	The system followed by the college for the design and development of curriculum is effective.	6	27.3	14	63.6	2	9.1	0	0.0	0	0.0	22	100.0
5	The curriculum has been updated from time to time.	8	36.4	12	54.5	2	9.1	0	0.0	0	0.0	22	100.0
6	The feedback obtained from different stakeholders on curricular aspects is	9	40.9	12	54.5	1	4.5	0	0.0	0	0.0	22	100.0

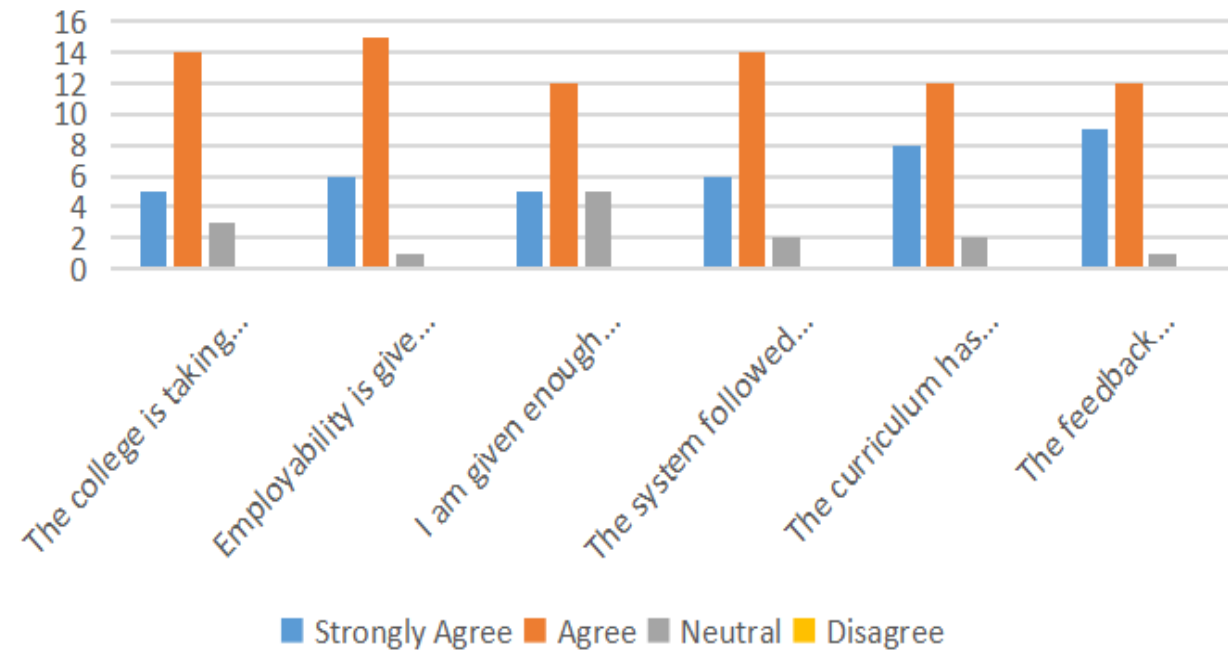
II. TEACHING, LEARNING, EVALUATION & RESEARCH													
1	The admission process adopted by the college is effective.	8	36.4	12	54.5	2	9.1	0	0.0	0	0.0	22	100.0
2	The college is able to attract meritorious students.	5	22.7	13	59.1	4	18.2	0	0.0	0	0.0	22	100.0
3	Student college learning resources are available in the college.	6	27.3	12	54.5	4	18.2	0	0.0	0	0.0	22	100.0
4	The faculty are updating their knowledge and skills.	10	45.5	12	54.5	0	0.0	0	0.0	0	0.0	22	100.0
5	The class work is taking place as per schedule.	11	50.0	10	45.5	1	4.5	0	0.0	0	0.0	22	100.0
6	The library is a major source of information.	12	54.5	10	45.5	0	0.0	0	0.0	0	0.0	22	100.0
7	The library is utilized optimally by the faculty.	10	45.5	10	45.5	2	9.1	0	0.0	0	0.0	22	100.0
8	The library is utilized optimally by the other public/old students.	2	9.1	7	31.8	13	59.1	0	0.0	0	0.0	22	100.0
9	The library is utilized optimally by the students.	4	18.2	13	59.1	5	22.7	0	0.0	0	0.0	22	100.0
10	The library is managed effectively	5	22.7	10	45.5	7	31.8	0	0.0	0	0.0	22	100.0
11	The timings of the Library are convenient.	14	63.6	8	36.4	0	0.0	0	0.0	0	0.0	22	100.0
12	The procedure followed for acquiring new books and journals ensures right titles and journals in the library.	6	27.3	10	45.5	6	27.3	0	0.0	0	0.0	22	100.0

13	The teaching aids in the department are sufficient and up to date	5	22.7	5	22.7	4	18.2	8	36.4	0	0.0	22	100.0
14	The teachers are supported with adequate learning resources.	5	22.7	6	27.3	2	9.1	9	40.9	0	0.0	22	100.0
15	The teachers are encouraged to carry out research.	8	36.4	8	36.4	6	27.3	0	0.0	0	0.0	22	100.0
16	The teachers are encouraged to organize seminars/workshops/symposia/conferences.	9	40.9	6	27.3	7	31.8	0	0.0	0	0.0	22	100.0
17	The teachers are encouraged to participate in seminars/workshops/symposia/conferences.	8	36.4	9	40.9	5	22.7	0	0.0	0	0.0	22	100.0
18	The teachers are encouraged to undertake extension service programmes.	6	27.3	12	54.5	4	18.2	0	0.0	0	0.0	22	100.0
19	The teachers are encouraged to establish linkage with Industry/NGO's	7	31.8	13	59.1	2	9.1	0	0.0	0	0.0	22	100.0
20	The teachers are encouraged to take-up consultancy services.	12	54.5	10	45.5	0	0.0	0	0.0	0	0.0	22	100.0
21	The examination system followed by the college is effective.	8	36.4	10	45.5	4	18.2	0	0.0	0	0.0	22	100.0
22	The evaluation system followed by the college is effective	10	45.5	8	36.4	4	18.2	0	0.0	0	0.0	22	100.0
23	Teacher counselling system functioning in the college to cater the needs of different students is effective.	13	59.1	7	31.8	2	9.1	0	0.0	0	0.0	22	100.0

24	Methodologies used for teaching-learning process are effective for effective outcome.	6	27.3	8	36.4	8	36.4	0	0.0	0	0.0	22	100.0
25	Exam processes are transparent and realizable.	12	54.5	10	45.5	0	0.0	0	0.0	0	0.0	22	100.0
III. INFRASTRUCTURE													
1	The class rooms and furniture available are adequate.	14	63.6	8	36.4	0	0.0	0	0.0	0	0.0	22	100.0
2	The toilets are sufficient for faculty and students.	2	9.1	5	22.7	4	18.2	11	50.0	0	0.0	22	100.0
3	The buildings and furniture are well maintained.	3	13.6	4	18.2	5	22.7	10	45.5	0	0.0	22	100.0
4	The labs are adequately equipped (wherever applicable).	4	18.2	4	18.2	2	9.1	12	54.5	0	0.0	22	100.0
5	The infrastructure available in the department is optimally used	14	63.6	8	36.4	0	0.0	0	0.0	0	0.0	22	100.0
6	Parking facilities are available adequately & optimally used	15	68.2	7	31.8	0	0.0	0	0.0	0	0.0	22	100.0
7	Roads are maintained neat and clean.	10	45.5	5	22.7	7	31.8	0	0.0	0	0.0	22	100.0
8	Water resources are adequately provided in the campus	14	63.6	5	22.7	3	13.6	0	0.0	0	0.0	22	100.0
9	Safe drinking water is available.	5	22.7	9	40.9	8	36.4	0	0.0	0	0.0	22	100.0
10	Sports infrastructure is adequate.	2	9.1	5	22.7	4	18.2	11	50.0	0	0.0	22	100.0

11	ICT as learning resource is implemented	6	27.3	9	40.9	5	22.7	0	0.0	0	0.0	20	90.9
12	Other faculties like staff rooms, canteen, electricity etc are available.	2	9.1	5	22.7	3	13.6	12	54.5	0	0.0	22	100.0
IV. GOVERNANCE													
1	The administration is sincerely putting efforts for the development of the institution.	8	36.4	12	54.5	2	9.1	0	0.0	0	0.0	22	100.0
2	The administration is accessible.	7	31.8	10	45.5	5	22.7	0	0.0	0	0.0	22	100.0
3	The quality initiatives taken up during the last academic year are contributing for improvement.	10	45.5	5	22.7	7	31.8	0	0.0	0	0.0	22	100.0
4	Vision, mission, goals of institution are met with effective leadership.	12	54.5	10	45.5	0	0.0	0	0.0	0	0.0	22	100.0
5	The faculty are given freedom to express their opinions.	4	18.2	12	54.5	6	27.3	0	0.0	0	0.0	22	100.0
6	The IQAC is working well for promoting quality in the institution.	10	45.5	8	36.4	4	18.2	0	0.0	0	0.0	22	100.0
7	Organizational arrangements are available.	10	45.5	7	31.8	5	22.7	0	0.0	0	0.0	22	100.0
8	The College is providing adequate opportunities and support to the faculty and their family members.	11	50.0	10	45.5	1	4.5	0	0.0	0	0.0	22	100.0

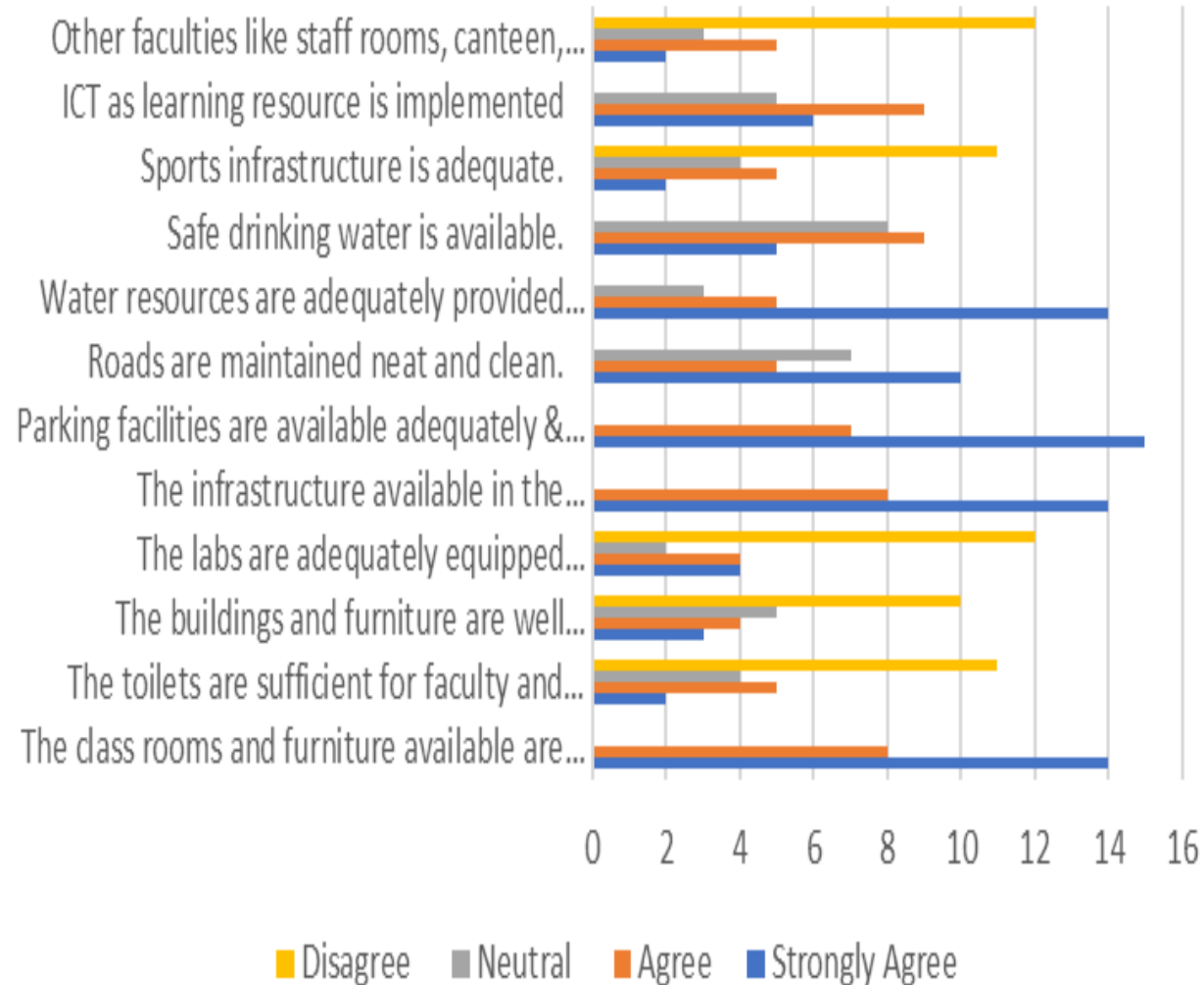
Faculty Feedback on Curriculum Design and Developmnet - 2018-2019



Faculty feedback Teaching, Learning, Evaluation and Research - 2018-2019



Faculty Feedback on Infrastructure - 2018-2019



Faculty Feedback on Governance - 2018-2019

